



UNIVERSITY of CAMBRIDGE
International Examinations

BRITISH COUNCIL ATTACHED CENTRE

Cambridge International Diploma for Teachers

Ladies' College
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Overview

The Cambridge International Diploma is a practice-based qualification for continuing professional development, relevant to all teaching and learning contexts.

Just as education is at the heart of effective social and individual development, so teachers are at the heart of effective education and training. The teaching role is increasingly creative, complex and challenging and teachers need to be able to use a wide variety of teaching methods and styles, responding to different learner needs and making the best use of technology.

The Cambridge Diploma provides professional development to meet these challenges.

Why the Cambridge Diploma for Teachers

Improved Practice

Cambridge qualifications for teachers and trainers provide the framework for continuing professional development, so teachers and trainers can reflect on, develop and improve their professional practice systematically and continuously.

International Benchmark

Developed specifically for education and training environments, Cambridge qualifications for teachers symbolize performance standards valued in countries around the world.

A flexible approach

Teachers and Trainers can prepare for the qualification at their own pace. Assessments are available on demand, so candidates can enter when they are ready rather than subscribe to a fixed exam session.

Introduction to the Course

The Cambridge International Diploma is organized into four modules which reflect the key stages of the teaching and learning cycle.

Module 1 - Design

Identifying learner needs, aspirations and existing achievements. Specifying the learning objectives from existing guidelines to be developed by the teacher or trainer. Planning and preparing appropriate learning programmes and sessions using appropriate content, methods, timings and resources.

Module 2 - Practice

Facilitating active learning and learner involvement using a variety of tools such as providing information, instructing, demonstrating, supervising exercises and activities, while paying specific attention to motivating, encouraging, guiding and supporting.

Module 3 - Assessment

Consider essential questions about why we assess, what we assess, how we assess and to whom we report the outcomes of the assessment. Formative assessment is conducted in order to help ensure that teaching and learning requirements and objectives are met on a continuous basis. Teachers need to collect, interpret and summarize information effectively for users such as colleagues, parents, sponsors etc.

Module 4 - Evaluation

Evaluate learning and use evaluation to plan improvement. Evaluate own practice, identify goals for improvement and specify actions. Complete a professional development plan in view of ways in which the goals will be realized.

Resource Persons

An experienced panel of teachers

Entry Requirement

Practicing Teachers with two or more years of experience

Duration

12 months (3 Saturdays per month)
10.00 am - 2.00 pm

Assessment and Assignment

Each module is assessed with CIE providing structured steps for candidates to follow. The assignment is submitted as a report using an electronic template provided by CIE.

Course Fee

Rs. 63,000/-

Payable in installments

Local Registration Fee

Rs. 1,000/-

Registration to CIE

£ 154.20

Commencement

January 2013